**Small-Group Data Planning and Collection Tool**

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| Small Group | Social Academic Instruction Group (SAIG)-Classroom Survival Skills |
|  | **Baseline Data** (before intervention/activity) | **Results Data** (after intervention/activity) |
| Process | Anticipated number of students*8 students* | Actual number of students*6 students* |
| Number of sessions planned*9 sessions* | Number of sessions delivered*9 sessions* |
| Session length planned*30 minutes* | Session length delivered*30 minutes* |
| Planned dates*November-January* | Actual dates*November 1-January 31* |
| Perception | Attitude | 2 out of 6 students believed they had the behavior skills to succeed in their classes academically (from Likert scale survey based on group goals) | Attitude | 5 out of 6 students believed they had the behavior skills to succeed in their classes academically (from Likert scale survey based on group goals) |
| Knowledge | For each of the academic behavior skills covered in the group, 0 out of 6 students could identify specific strategies to successfully use the skills in class | Knowledge | For each of the academic behavior skills covered in the group, 6 out of 6 students could identify specific strategies to successfully use the skills in class |
| Skills | For each of the academic behavior skills covered in the group, 0 out of 6 students demonstrated the skills 80% or more of the time in class | Skills | For each of the academic behavior skills covered in the group, 5 out of 6 students demonstrated the skills 80% or more of the time in class |
| Outcome*Achievement, attendance or behavior* | 0 out of 6 students had a grade of C or better in all classes; 0 out of 6 students missed 1 or fewer days of school; 0 out of 6 students had 0-1 office discipline referrals | 6 out of 6 students had a grade of C or better in all classes; 5 out of 6 students missed 1 or fewer days of school; 6 out of 6 students had 0-1 office discipline referrals |